



## Year 5 Curriculum Overview



<u>Term</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Project:</u>	<u>Alchemy Island</u>	<u>Stargazers</u>	<u>Pharoahs</u>	<u>Off with her Head</u>	<u>Allotment</u>	<u>Peasants, Princes and Pestilence</u>
ILP focus:	Music/Geography	Science	History/Art	History	Geography	History/citizenship
<i>Linked Texts</i>	The Tempest <b>Shakespeare</b> The Nowhere Emporium Ross <b>Mackenzie</b> Room 13 <b>Robert Swindells</b> The amazing flying books of Mr Morris Lessmore <b>W E Joyce</b>	The water Tower <b>Gary Crew</b> Space Oddity <b>David Bowie</b> Dr Maggies Grand Tour Of The Solar System  The kid who came from space <b>Ross Welford</b>	The opening of the tomb <b>Archive footage of The Find You Tube.</b> A range of non-fiction books linked to Ancient Egypt and Howard Carter. Ozymandias by <b>Percy Byshee Shelley.</b> The declaration of Innocence <b>Book of The Dead.</b>	Accounts taken from Anne Boleyn's last speech. <b>Witness accounts against Anne Boleyn.</b>  Riddles including those from <b>JRR Tolkien</b>  <b>Greensleeves</b>	Grandad's Garden Poem by <b>Melanie Waters</b> Writings by <b>George Orwell</b> Web site: <b>the National Allotment Society</b> The Secret Garden <b>F Burnett</b>	Historic accounts of life during the plague, including those from Giovanni Boccaccio; <b>information about the Four Horsemen in both a religious and historic context.</b> <b>The Black Plague: a dark history</b> Children of Winter <b>Berlie Doherty.</b> All Fall Down by <b>Sally Nicholls.</b>
<i>English focus</i>	Non-chronological reports; Soliloquies; Poetry/ Lyrics.	Mnemonics; Myths and legends; free verse poetry; Newspaper reports.	Chronological reports with explanation; fact files; instructions; Research skills; mystery stories; presentations.	Biographies; Poetry and Riddles; News reports; persuasive letters; Dialogue and debate.	Instructions with Explanation; narrative and poetry.	Narrative using personification; English Poetry; Persuasive speech; letters.
<i>Science linked</i>	Making a circuit; Working Scientifically.	Earth and Space; forces; working Scientifically.	Preservation; Anatomy of the body.		Plant reproduction and lifecycles; Lifecycles of mammals, amphibians, insects and birds; working Scientifically.	Working scientifically; living things; bacteria.
<i>Science Discreet</i>	Properties and changes of materials.		Forces: air resistance; water resistance; Gravity; Investigative science; working Scientifically.		Living things and their habitats; plant reproduction; creatures and living things.	

<i>History</i>	Research key figure in history who has influenced British language and Culture and British history.	Significant individuals- Galileo Galilei, Isaac Newton. 1960s space race to space exploration today.	Learn about the achievements of the earliest civilisations: Ancient Egypt.	The Tudors- study of an aspect of British history.	Study of an aspect of British History- Grow your own (reference to WW2).  Historical context for British farming.	14th century England. Study of an aspect of British History.
<i>Geography</i>	Map reading; Using co-ordinates and 6 figure grid references; study Human and physical features.	Locating physical features; use of maps, atlases and globes to locate countries studied.	Human and physical features of Egypt; the River Nile; Tourism.	Historic Maps	Land use; Food origin; Geographical skills and fieldwork; map work; climate.	Using Maps- spread of the virus across Europe and wider world.
<i>Art</i>	Discreet: Linked to MH PSHE unit: <i>What I hold in my hands now...</i> <i>Graphic design.</i>	Techniques in drawing, painting and printing using a range of materials, pencil, charcoal, paint, print.	Drawing artefacts; Hieroglyphic writing; design and make amulets. Explore a range of media and techniques to create 2D/3D works. <i>Gustav Klimt Artist focus.</i>	Portraits (Hans Holbein); Sketching skills- Tudor Fashions.	Botanical Drawing and painting; wire sculpture.	Artist study: Develop portfolio of work using techniques, style and media of focus artist.
<i>D&amp;T</i>	Design, make and evaluate board games. Electrical systems.	Selecting materials; design and research; structures; evaluation and testing of product. Mechanical systems: cams.	Model making of tombs and pyramids; Explore and make Egyptian food. Food celebrating cultures. Mechanical systems: Pulleys (shaduf)	Design and make a Tudor purse, collar, accessory. Textiles: combining fabrics.	Cooking and nutrition; making planters; making structures for growing plants. Food: seasonality. Textiles: using CAD.	Printmaking; Historical recipes.  Food: seasonality and culture.
<i>Computing</i>	Use photo editing software - imaginary lands/portals.	Use search technologies effectively, appreciate how results are selected	Programming in scratch  E-Safety	Text based programming  Physical devices unit (ilearn2)	Data Handling  Using the Web; Word processing.	Online safety  Ebook Creation

	Music creation unit (ilearn2)	and ranked, evaluate digital content; publishing programmes.				
<i>Music</i>	Listen to, appraise and compose atmospheric music for VR game_	Explore music from composer Gustav Holst: The Planets. Space inspired Music/ lyrics: D Bowie. TVM: recorders	Charanga Fresh prince  TVM: Recorders	Listen to and appraise Greensleeves; Tudor music and composition.	Charanga	Composing and Singing.  Charanga
<i>MFL</i>	<b><u>Bonjour</u></b> Know, speak and use vocabulary for greeting someone, asking/saying your name and asking how you are. Numbers and days of the week.	<b><u>En classe</u></b> Classroom objects Colours Saying your age Classroom instructions.	<b><u>Mon corps</u></b> Introducing parts of the body Describing eyes and hair Character descriptions.	<b><u>Les animaux</u></b> Animals and pets Numbers to 20. Giving someone's name. Describing someone.	<b><u>La famille</u></b> Identifying members of your family The alphabet Household items Using prepositions sur and dans to describe position.	<b><u>Bon anniversaire!</u></b> Recognise and ask for various snacks. Giving opinions about food Numbers 21-31. Months of the year.
<i>PSHE, Citizenship &amp; British Values</i>	<b><u>Being me</u></b> Elsa support Mental Health Project. Self-awareness and how to keep healthy both physically and mentally. RR: Class Charter. SEAL: New Beginnings BV: The Rule of Law Having a voice: school council.	<b><u>Celebrating difference</u></b> Cultural differences; Racism; Types of bullying Enjoying and respecting other cultures. Kindness. Tolerance and understanding. SEAL: Getting on and falling out BV: Tolerance of those with different faiths and beliefs/ mutual respect.	<b><u>Dreams &amp; Goals</u></b> Future aspirations Money management Jobs and careers Dream job and how to get there Supporting others (charity). Motivation. SEAL: Going for Goals. BV: Mutual respect.	<b><u>Healthy Me</u></b> Smoking, inc vaping Alcohol Emergency aid Healthy choices Motivation and behaviour SEAL: Good to be me BV: Individual liberty and the rule of law.	<b><u>Relationships</u></b> Self-appreciation and self-worth; Building self esteem Safer online communities Keeping safe online SEAL: Relationships BV: Individual liberty	<b><u>SRE: changing me</u></b> Lucinda and Godfrey Scheme Growing and changing; the affect of media on body image. SEAL: Changes BV: Democracy; Tolerance and understanding of others. Linked to Wonder by R J Palacio.

RE	Why is Muhammed (pbuh) important to Muslims? <i>What is the Qu'ran and why is it important to Muslims?</i>	Why is the birth of Jesus important to Christians?	Why do people travel to sacred places?	What happened at the last supper?	What do Christians believe about God?	How do Christian groups differ in their expression of faith?
PE	Hockey: SCSS coaches Athletics	Dance Volleyball	Gymnastics- floor Tag rugby	Hockey Dance	Gymnastics- apparatus striking and fielding- cricket/rounders.	Athletics OAA