Lockwood Primary Year 1 Reading Overview

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| **Word reading** |
| Match all 40+ graphemes to their phonemes |
| Blend taught GPC in alien words |
| Read common exception words |
| Read words with s, es, ing, ed, er, est endings |
| Read words with more than one syllable that contain taught GPCs |
| Read words with contractions eg: we’ll, I’m and know that the apostrophe represents the missing letter |
| Read phonetically decodable texts fluently |
| Check that the text makes sense as they read, correct miscues. |
| **Comprehension** |
| Say what they like/dislike about a text eg favourite characters/events/information/pictures |
| Discuss meanings of words |
| Discuss the significance of titles and events |
| Understand texts they have read or are read to them by drawing on what they already know or on background information and vocabulary provided by the teacher |
| Demonstrate understanding of the text by answering questions related to who, what, where, when, why, how |
| Making obvious retrievals in fiction and non-fiction some |
| Predict what might happen on the basis of what has been read so far |
| Making inferences on the basis of what is being said and done |
| Explain clearly their understanding of what is read to them |
| **Text Structure and Organisation** |
| Knows simple features e.g. beginning end and title of a story |
| Some awareness of punctuation marks, *eg* *pausing at* *full stops* |
| **Developing Pleasure in Reading** |
| Develop vocabulary through listening to books being read to them and discussing what they have heard |
| Retell key stories, fairy stories and traditional tales |
| Recognise and join in with predictable phrases |
| Learn some poems and rhymes by heart |
| Make personal reading choices and explain reasons for choices |
| **Mastery** |
| Can predict what happens next |
| Happy to read aloud in front of others |
| Tell someone about likes and dislikes related to story they have read or a story they have had read to them |
| Aware of mistakes made because reading does not make sense |
| Re-read a passage if unhappy with own comprehension |