**Lockwood Primary School- Year 3 Curriculum Overview**

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| **Subject/****topic** | **Autumn 1****Predators** | **Autumn 2****Tribal tales** | **Spring 1****Gods and mortals** | **Spring 2****tremors** | **Summer 1****Scrumdiddle****yumptious** | **Summer 2****flow** |
| Memorable engagement/ stimulus | Trip to Kirkleatham Owl centre | Visitor from the Past (Tanya)Usually have a dress up day and invite parents to design, make and test make a vehicle from the Stoneage. | An old box found in the year 3 class with a note “Do not Open” | Science afternoon usually invite parents in to make a volcano erupt. Home task | Make smoothies and a healthy picnic. | Fieldtrip to Skinningrove led by Jean Bramwell. |
| Class text | The owl who was afraid of the darkFantastic Mr Fox | Stig of the Dump | A range of greek mythsPandoras box | The Firemakers daughter | Charlie and the chocolate factory | River of Adventure |
| English  | Fiction- story with a familiar setting based on class text.Non fiction – non chronological report about a predator.Poetry Haiku Calligraphy and Onamatopia  | Performance poetry- figurative Dictionary workPersuasive invitation to dress up day  | Write own mythShort descriptive write based on a mythical creatureDilemma/present a point of view based on Pandora’s Box | Newspaper reportDiary (Pliny)Settings/responding to text | Instructions for making a smoothie Alternative ending for Cat CF (class text)What am I riddlesBiography Roahl Dahl. | Poetry Explanation (water-cycle)Adventure story based on class text |
| Maths  | Place value/numberAddition and subtraction | Place value/numberAddition subtractionMultiplication division |  Number- Multiplication divisionMeasurement –moneystatistics | Measurement – length and perimeterNumber – fractions | Number- fractionsMeasurement –time | Geometry- mass and capacity |
| Science  | Animals including Humans • Skeletons and muscles • Nutrition and food chains | Light • Reflection • Sun light • What makes a shadow • Find patterns in the way that the size of shadows change Role of light in sight | Forces and magnets • Movement of objects on different surfaces. • Compare and group materials based on magnetic properties • Observe magnets • Make predictions about magnets | Fossils and Rocks • Compare and group rocks based on properties • Describe how fossils are formed • Describe how soils are made | Plants-Functions of different parts of a flower • Requirements of a plant to enable life and growth • Investigate how water is transported within plants • Role of flowers within life cycles of flowering plants |  |
| RE | What Hindus believe about GodHow do Hindus worship at home and in the Mandir. | Why is advent important to Christians? | What do Christians remember on Palm Sunday  | What do miracles tell us about Jesus? | How do Jesus’ parables help Christians live their lives? | Why are Holy Books important? |
| PE | Ball skills throwing and catching skillsDance based on predator | GymnasticsHealth and fitness (Yoga and mindfulness) | SwimmingBall skillsNet games (tennis) | Swimminggymnastics | Athletics Ball skills- striking and fielding | Athletics OAA |
| Art | Observational drawings | Clay models- jewellery and toolsCave paintings using charcoal as a media.Dioramas  | Greek art- to use collage to create a Greek urn or vase.Medusa’s head in the style of an artist. | volcano artwork using paint. | Learn about and explore the work of a famous artist.Observational drawing of a bowl of fruit. | Painting using water colours. 3 parts of a river. Upper, middle and lower. Local landscapes |
| DT | Moving picture/levers and pop up. |  |  | Build a structure, explore how to make it stringer and fit for purpose. (paper maiche Volcano)  | Design, make and test own chocolate bars.Use the basic principles of a healthy and varied diet to prepare dishes. |  |
| Geography |  |  |  | Human and Physical Geography- Describe and understand key aspects including mountains and volcanoes and eathquakes. •Label the different parts of a volcano • Know what causes an earthquake • Know the names of a number of the world’s highest mountainsLocational Knowledge • Know where the main mountain regions are in the worldPlace knowledge • Know the differences between living in the UK and a region in a European country |  | Geographical skills & fieldworkTrip to Skinningrove to observe, measure record and present the human and physical features in the local area.Human and physical Geography- Describe and understand key aspects including water cycle |
| Music | Follow Charanga units |  |  |  |  |  |
| PSHE | SEALs-New beginnings | SEALs-Getting on and falling out | SEALs-Going for goals | SEALs- Good to be me | SEALs- RelationshipsSRE Lucinda and Godfrey | SEALs- Changes |
| Computing  | Using presentation software. | Online Safety To learn how to access and use technology (software and hardware) safely and responsibly, in line with their appropriate age and year group | Coding: To create and debug simple programs (using 2Code and 2Chart), and in the process looking at programming, sequencing and debugging by inputting different variations of input and output |  | Emailing: Understating how to use technology effectively and the possibilities offered by the internet and different software available. Children to learn general emails skills and how email each other |  |
| History  |  | Ancient History-Know that the Stoneage began around 3 million years ago. To know that the Stoneage was followed by the bronze age.To know that during the Palaeolithic Age people were hunter gatherers.To know that during the Neolithic period humans formed settlements. | Ancient History-Know that ancient Greeks invented the theatre.Know that AG held many festivals in honour of their Gods. Know that events at the Greek Olympics included wrestling, boxing, long jump, javelin and athletics.Know that the Greeks practised democracy as the first form of a government. | Know that Mount Versuvius erupted during Roman times.Know that when it erupted the ancient town of Pompeii was under a thick layer of volcanic ash.Know about aspects of everyday life in Roman town. |  Lives of significant others/ key discoveries Know that James Lind was a Scottish doctor who developed the theory that citrus fruits cured scurvy. |  |
| French | Getting to know you Count from 0- 10 | All about meDays of the week | Food, glorious foodcolours | Family and friendsSinging-  | Our school | time |