



Lockwood Primary School Catch up Planning

Covid Catch-Up Action Plan 2020	Author: Mrs I Lawson {Head Teacher}	Date: 1st Edition: September 2020 2nd Edition: March 2021
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Funding Allocation			
	No. on roll	Allocation per child	Total Allocation
Total Assigned 2020/2021	187	£80.00	£14 960
Quarterly sum	187	£20	£3 740

When developing the Covid Action Plan, we referred to the COVID-19 SUPPORT GUIDE FOR SCHOOLS from the E.E.F.
<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools>

Strategies in this guide are grouped into three categories:

1. Teaching and whole-school strategies
 - Supporting great teaching*
 - Pupil assessment and feedback*
 - Transition support*
2. Targeted support
 - One to one and small group tuition*
 - Extended school time*
 - Intervention programmes*
3. Wider strategies
 - Supporting parents and carers
 - Summer support
 - Access to technology

Link Document: Recovery Curriculum Planning and Guidance 2020

Term	Allocation (What will the funding be spent on)	Category (EEF)	Desired Impact	Costing	Action by who?	Action by when?	Impact
Autumn 2020	<ul style="list-style-type: none"> RWInc additional adults to support in small groups and provide additional 1:1 support. White Rose Maths online licence purchased to support all classes in using missed learning to anchor new learning. 	Teaching and whole school strategy: Phonics support and 1:1 Tuition for carefully assessed and identified children that staff have had Nationally recognised Training in..	<p>To reduce the gaps in phonic learning and understanding that have appeared throughout lockdown between identified children</p> <p>Curriculum planned to teach concepts from previous year which children missed due to Lock Down. Progressive approach which builds on knowledge and skills to ensure children are prepared to access ARE by the end of Autumn 2. Planning and resources prepared for children to ensure they are able to deliver</p>	<p>HLTA – 9hrs a week 1:1 support £1 600</p> <p>Additional teacher 5hrs a week – small group support. £1780</p> <p>£150</p>	<p>DE/CW (Curriculum Leads)</p> <p>Mathematic SJ– (Curriculum Lead))</p>	September 2020 – Autumn 1	<p>In Year 2 85% of children achieved the phonics standard from a starting point below National Expectation. Our tracker shows that progress was Outstanding.</p> <p>Autumn 2 assessment data showed that children had made good progress or better in all year groups from the Baseline Assessment carried out in Autumn 1. Children beginning to work confidently on the current curriculum.</p>

			high quality lessons.				
Autumn 2020	Catch Up Interventions: After School Reciprocal Reading Booster provided for Year 6.	Targeted Support Interventions QFT of a Nationally recognised program to improve reading.	Targeted interventions for those students within Year 6 to reach ARE in July 2021.	2hrs 15min per week HLTA for 6 weeks. £200.		October 2020	<p>Morning Boosters were provided for children who were at risk of not achieving ARE in Reading or PP.</p> <p>Year 6 Assessment Data Autumn 2: Progress in reading from the Baseline Assessment Required Improvement</p>

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Spring 2021	National Tuition program small group tuition for 9 identified children in KS2	Targeted small group support to fill the gaps.	Children can make good or better progress from Baseline Assessments	£900	LL/CW/SJ	January 2021/March 2021	
Spring 2021	Provision for identified children to have a place at After School Club funded to allow completion of homework and improve SEMH well-being.		Gaps closing and children that are managing their own SEMH and well-being.	£300	LG/LL	January 2021/April	
Spring 2021	Catch Up Interventions: Targeted Maths interventions for Pupil Premium children in Year 2, and throughout KS2	Targeted Support :Interventions	Targeted interventions for those students from Year 2 to Year 6 to move closer to ARE in July 2021 and show good or better progress.	HLTA rate: £14.00 per hour. <i>Final costings to be added in Spring once number of children has been confirmed.</i> Approx £3 500 (Approx. 16 1hr sessions would be available per week.)	Maths and English Leads to lead interventions	February 2021/April	
Spring 2021	Additional 1:1 time provided for EYFS/KS1 children identified as falling behind.	Targeted support and intervention	Baseline assessment used to identify children needing additional support.	HLTA – 90 minutes per day, 5 days a week. £1250	LL/CW/DE RWI lead English Lead	January 2021/ March	
Summer 2021	Lexia – Targeted reading intervention for 50 PP and weakest readers in KS2	Targeted 1:1 intervention	Progress in reading assessed as Good or better and closer to ARE than at the beginning of the term.	£4 000 over 3 years.	English Lead and HLTA	April 2021	