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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English**  | **Own historical narratives** Character descriptions,diaries, recounts | **A Fable** An ode, dialogue, wanted poster, diary entry, song, letter, postcard, new law, own version fable | **Newspaper reports** Setting descriptions, diaries, letters, thought bubbles |  **Own Version narratives** Descriptive passages, how to guides,letters, discussions, non-chronological reports | **Sequels (mystery narratives)** Setting descriptions, narrative retellings, non-chronological reports, letters (informal) | **Own version extended narrative Setting** descriptions, advertisement/ poster, retelling, instructional flyer, social media updates, dialogue |
| **Focus Texts** | The First Drawingby Mordicai Gerstein | C:\Users\RLWSANDERSON\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3957FCA1.tmpStarbirdby Carol King-Chai |  Escape from PompeibyChristina Balit | Cinderella of the NilebyBeverley Naidoo | FlotsambyDavid Wiesner | The Last GardenbyRachel Ip |
| **Class Texts** | **The Owl Who was Afraid of the Dark** by Jill Tomlinson | **The BFG**by Roald Dahl | **The Firework Maker's Daughter**by Philip Pullman | **The Pied Piper of Hamelin**by Robert Browning | **The Lost Spell**by Robert  MacFarlane | **I am the Seed that Grew the Tree**by Fiona Waters |
| **Maths**White Rose:  | **Place Value/ Addition and Subtraction** | **Addition/Subtraction****Multiplication/Division** | **Multiplication/Division****Length & Perimeter** | **Fractions,****Mass, Capacity & Temperature** | **Fractions, Money & Time** | **Shape & Statistics** |
| **Science** | **Animals Including Humans**  | **Light**  | **Forces and Magnets**  | **Rocks and soils** | **Plants**  | **Science** |
| **History**  | **What was life like in Prehistoric Britain?**Children develop their chronological narrative of Britain  |  | **Who were the Romans and what was the Roman Empire’s impact upon Britain?**Children discover the lasting impact that the Romans had on Britain and explore the collapse of the Roman Empire and why the Roman rule of Britain came to an end.  |  | **What was life like on the Home Front during the Second World War?**Children learn about conflict in WW2.  |  |
| **Geography** |  | **Why do people visit Saltburn?**Children investigate, use maps to investigate the location of Saltburn to  |  | **How can we use maps to find out about the countries of the UK?** Children develop an understanding of the countries that make it up the UK, investigate its physical features. |  | **What do we know about our European neighbours?**Children investigate the countries that make up Europe & & their capital cities.  |
| **French** | Unit 1-Getting to know you Counting 0-10 | Unit 1-Getting to know you Counting 0-10 | Unit 2 -All about meDays of the week | Unit 2 -All about meDays of the week | ColoursCounting 10- 20 | Colours Counting 0-20 |
| **Music**  | **Let Your Spirit Fly** Children listen and appraise the song’s dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments  | **Glockenspiel**Children develop an understanding of the language of music through playing the glockenspiel. | **Three Little Birds by Bob Marley**Children listen & appraise the reggae song developing knowledge of music elements singing and playing instruments | **The Dragon Song by Joanna Mangona and Pete Readman**Children listen, appraise & perform song, investigating music through games & play | **Bringing us Together by Joanna Mangona and Pete Readman** – a disco song Children listen & appraise, compose and perform | **Reflect, Rewind & Replay**Years learning consolidated through revisiting - listen & appraise activities, playing instruments and performing own compositions  |
| **ICT** | **Using ICT safely, respectfully & responsibly**Recognise acceptable/unacceptable behaviour; identify ways to report concerns about content and contact. | **Word Processing Skills**Becoming familiar with the QUERTY keyboard, format images, effective layout, including bullet points, using text boxes effectively, saving work to folders | **Digital Literacy**Explore a period in History or Geography topic with research and collaboration | **Making Internal Links** Storyboard planning, identifying and making links within a document and /or slides | **Coding** Animation and space | **Computer Programming**Create and debug algorithms |
| **DT** | **Mechanisms** – design, make and evaluate a moving creature using a **pneumatic system** – (curriculum links: History, English & Art ) |  | **Textiles** – design, make and evaluate a purse/money bag,considering the need for aseam allowance, appropriate stitching & decorative techniques. |  | **Food** – design, make and evaluate a pizza - healthy food (curriculum links: History/English ) |  |
| **Art & Design** |  | **Painting & Mixed Media** Children develop a sense of what it was like to create art thousands of years ago and why art was created. |  | **Drawing**  Children develop an understanding of shading and drawing techniques to create botanical inspired drawings. |   | **Sculpture & 3D: Abstract Shape & Space** Children explore three dimensional forms. Investigate the work of Anthony Caro and Ruth Asawa before creating own 3D sculpture |
| **RE** | **What do Hindus believe about God?**  | **How and why Hindus worship from home?****Why is Advent important to Christians?** | **What do miracles tell us about Jesus?** | **What do Christians remember on Palm Sunday?** | **Why are holy books important?** | **How do Jesus’ parables help Christians live their lives?** |
| **PE** | Children develop knowledge and skills associated with i**nvasion games** - focus on basketball.**Mindfulness:** children gain an awareness of how to apply relaxation techniques support a healthy mind and body | Children develop communication & tactical skills with a focus on **basketball**.**Witches & Wizards** Children create motifs with partner developing characterisation. | Children develop knowledge and skills associated with i**nvasion games** - focus on **football**.**Symmetry & Asymmetry**Children apply symmetrical & asymmetrical shapes on the floor and on apparatus | Children explore speed & accuracy with a focus on **tennis.****Communication & Tactics**Children investigate & develop effective, collaborative techniques | Throwing and catching skills associated with team games with a focus on **rounders**.**Throwing & Jumping**Children explore techniques for throwing with accuracy & distance | Throwing and catching skills with a focus on **cricket**.**Athletics** children explore running for speed, are introduced to team racing, the standing long jump and throwing for accuracy vs distance |
| **PSHE** | **Families & Friendships**What makes a family**Safe Relationships**Personal boundaries, safely responding to others & the impact of hurtful behaviour | **Respecting Ourselves & Others**Recognising respectful behaviour, the importance of self-respect, courtesy & being polite | **Belonging to a Community**Investigating the value of rules & laws- rights, freedoms & responsibilities**Media Literacy & Digital Resilience**How the internet is used – accessing information online | **Money & Work**Different jobs & skills, job stereotypes, setting personal goals | **Physical Health & Mental Wellbeing**Health choices & habits – what affects feelings, expressing feelings**Growing & Changing**Personal strengths & achievements- managing & reframing setbacks | **Keeping Safe**Risks & hazards – safety in the local environment & unfamiliar places |