

Lockwood Primary School: Pre Phonics knowledge and Skills Progression

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|  | End of Term One | End of Term Two | End of Term Three |
| Two years/ Nursery 1 |  **1: Environmental sounds**Can distinguish between different environmental sounds / Can match sound to pictures eg sound lotto game **2: Instrumental sounds**Can distinguish between different instrumental sounds / Can match sound to pictures eg sound lotto game**3: Body percussion**Can copy multipart sound patterns Visual discriminationRecognises colour e.g. Can pick the ‘red car’ from a set containing one red and one blueCan pick two familiar objects from a set that are the same e.g. can pick two sheep from a set of farm animals Can find common objects, partially hidden, in the environment e.g. a toy partially hidden in a toy box |
| Nursery 2NB All aspects will be revisited, reviewed and understanding deepened through a range of learning opportunities and experiences. | **4: Rhythm and rhyme**Can complete the rhyme in a familiar story or songCan recognise a word that doesn’t rhyme e.g. log, dog, cat **5: Alliteration**Matches objects that have the same initial sound**6: Voice sounds**Can pronounce most phonemes correctly Visual discrimination / auditory memory Notes similarities and differences between two objectsRecognises and name the children in their groupe.g. in a circle game can roll a ball and name the person they are rolling it toCan discriminate between clearly contrasting objects | **7: Oral blending and segmenting**Children can clap out syllables in words Are able to orally blend CVC wordsCan say sounds that they can hear in words (beginning with initial)Visual discrimination / auditory memory Recognises images and signs that support them in navigating the setting e.g. signs and labels used to locate their coat etcCan discriminate between objects that are less obvious eg pen/pencilCan discriminate between pictures with obvious contrastCan recall less familiar object’s/pictures (kim’s game)Can recall in sequence a number of linked objects | **Word reading expectation**Set 1 soundsBuild auditory memory and awareness of initial sounds, CVC (objects).More Alliteration (focus on recognising initial sounds)Visual discrimination/ auditory memoryCan sort objects/pictures by given criteria e.g. sort the squares from the triangles; sort the buttons with 2 holes from the buttons with 4 holesCan discriminate between pictures with less obvious contrast eg dog/puppyCan recall details from memory eg what a character from a story looked likeCan sing rhymes and songs from memory Are able to tell a story from memory |

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|  | Can recall familiar object’s/pictures (kim’s game)Can recall animal soundsCan follow a two part instruction | Can relay a message | Can spot and suggest rhymesCan orally segment sounds in words (CVC) Can orally blend sounds in words (CVC) |