Logo

Description automatically generated

Lockwood Primary School: Pre Phonics knowledge and Skills Progression

|  |  |  |  |
| --- | --- | --- | --- |
|  | End of Term One | End of Term Two | End of Term Three |
| Two years  / Nursery 1 | **1: Environmental sounds**  Can distinguish between different environmental sounds / Can match sound to pictures eg sound lotto game  **2: Instrumental sounds**  Can distinguish between different instrumental sounds / Can match sound to pictures eg sound lotto game  **3: Body percussion**  Can copy multipart sound patterns Visual discrimination  Recognises colour e.g. Can pick the ‘red car’ from a set containing one red and one blue  Can pick two familiar objects from a set that are the same e.g. can pick two sheep from a set of farm animals Can find common objects, partially hidden, in the environment e.g. a toy partially hidden in a toy box | | |
| Nursery 2  NB All aspects will be revisited, reviewed and understanding deepened through a range of learning opportunities and experiences. | **4: Rhythm and rhyme**  Can complete the rhyme in a familiar story or song  Can recognise a word that doesn’t rhyme e.g. log, dog, cat  **5: Alliteration**  Matches objects that have the same initial sound  **6: Voice sounds**  Can pronounce most phonemes correctly Visual discrimination / auditory memory Notes similarities and differences between two objects  Recognises and name the children in their group  e.g. in a circle game can roll a ball and name the person they are rolling it to  Can discriminate between clearly contrasting objects | **7: Oral blending and segmenting**  Children can clap out syllables in words Are able to orally blend CVC words  Can say sounds that they can hear in words (beginning with initial)  Visual discrimination / auditory memory Recognises images and signs that support them in navigating the setting e.g. signs and labels used to locate their coat etc  Can discriminate between objects that are less obvious eg pen/pencil  Can discriminate between pictures with obvious contrast  Can recall less familiar object’s/pictures (kim’s game)  Can recall in sequence a number of linked objects | **Word reading expectation**  Set 1 sounds  Build auditory memory and awareness of initial sounds, CVC (objects).  More Alliteration (focus on recognising initial sounds)  Visual discrimination/ auditory memory  Can sort objects/pictures by given criteria e.g. sort the squares from the triangles; sort the buttons with 2 holes from the buttons with 4 holes  Can discriminate between pictures with less obvious contrast eg dog/puppy  Can recall details from memory eg what a character from a story looked like  Can sing rhymes and songs from memory Are able to tell a story from memory |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Can recall familiar object’s/pictures (kim’s game)  Can recall animal sounds  Can follow a two part instruction | Can relay a message | Can spot and suggest rhymes  Can orally segment sounds in words (CVC) Can orally blend sounds in words (CVC) |