**Year 5 Long Term Curriculum Overview 2022 – 2023 Draft – grey areas to be finalised**

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| *Science*  | Properties and changes of materials. | Forces: air resistance and water resistance;Gravity, Earth in Space. | Living things and their habitats; plant reproduction; creatures and living things. |
| *History* | Ancient Egypt: What can we find out from what has been left behind? | Who were the Vikings? | How was Britain built after WWII? |
| *Geography* | The Americas: Continents of contrasts? | From Rio to Rainforest: what do we know about life in Brazil? | What do we know about our local coastline? |
| *Art* | **Craft and Design:***Architecture** Zaha Hadid
* Hundertwasser
 | **Painting, drawing and mixed media:** *portraits**artist study:* Chila Kumari Singh Burman | **Drawing:** I need Space | **Sculpture and 3D:**Interactive Installation(Tate Modern) |
| *D&T* | Cam mechanisms | Food: What could be healthier? | Textiles |
| *Computing* | I can tell you how computers communicate | I can capture, edit and manipulate video | I can create an algorithm, combining IF, THEN controls and sensing. | I can create real-life database to answer a question, presenting work to others. | I can use tools to create a VECTOR drawing. |
| *Music*Charanga *TVMS tuition* | **TVM: recorders** | **Living on a prayer****TVMS Recorders** | **The fresh Prince of Bel Air**.**TVMS Recorders** |
| *MFL* | **Bonjour**Know, speak and use vocabulary for greeting someone, asking/saying your name and asking how you are.Numbers and days of the week. | **En classe**Classroom objectsColoursSaying your ageClassroom instructions. | **Mon corps**Introducing parts of the bodyDescribing eyes and hairCharacter descriptions. | **Les animaux**Animals and petsNumbers to 20.Giving someone’s name.Describing someone. | **La familie**Identifying members of your familyThe alphabetHousehold itemsUsing prepositions sur and dans to describe position. | **Bon anniversarie!**Recognise and ask for various snacks.Giving opinions about foodNumbers 21-31.Months of the year. |
| *PSHE, Citizenship & British Values* | **Being me in my world***Elsa support Mental Health Project.*Self-awareness and how to keep healthy both physically and mentally.RR: Class Charter**.**SEAL assembly: New Beginnings**BV: The Rule of Law** Having a voice: school council. | **Celebrating difference**Cultural differences;Racism; Types of bullying Enjoying and respecting other cultures.Kindness.Tolerance and understanding.SEAL assembly: Getting on and falling out**BV: Tolerance of those with different faiths and beliefs/ mutual respect.** | **Dreams & Goals**Future aspirationsMoney managementJobs and careersDream job and how to get thereSupporting others (charity).Motivation. SEAL assembly: Going for Goals.**BV: Mutual respect.** | **Healthy Me**Smoking, inc vapingAlcohol Emergency aidHealthy choicesMotivation and behaviourSEALassembly: Good to be me**BV: Individual liberty and the rule of law.** | **Relationships**Self-appreciation and self-worth;Building self esteemSafer online communitiesKeeping safe onlineSEAL assembly: Relationships**BV: Individual liberty** | **SRE: changing me**Lucinda and Godfrey Scheme Growing and changing; the affect of media on body image.SEAL assembly: Changes**BV: Democracy; Tolerance and understanding of others. Linked to Wonder by R J Palacio.** |
| *RE* | Why is Muhammed (pbuh) important to Muslims? *What is the Qu’ran and why is it important to Muslims?* | Why is the birth of Jesus important to Christians? | Why do people travel to sacred places? | What happened at the last supper? | What do Christians believe about God? | How do Christian groups differ in their expression of faith? |
| *PE* | BasketballHealth-related exercise | HockeyDance: The Circus | Counter balance and counter tension | Tennis | Running | Athletics |