**Year 5 Long Term Curriculum Overview 2022 – 2023 Draft – grey areas to be finalised**

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| *Science* | Properties and changes of materials. | | Forces: air resistance and water resistance;  Gravity, Earth in Space. | | Living things and their habitats; plant reproduction; creatures and living things. | |
| *History* | Ancient Egypt: What can we find out from what has been left behind? | | Who were the Vikings? | | How was Britain built after WWII? | |
| *Geography* | The Americas: Continents of contrasts? | | From Rio to Rainforest: what do we know about life in Brazil? | | What do we know about our local coastline? | |
| *Art* | **Craft and Design:**  *Architecture*   * Zaha Hadid * Hundertwasser | | **Painting, drawing and mixed media:** *portraits*  *artist study:* Chila Kumari Singh Burman | | **Drawing:**  I need Space | **Sculpture and 3D:**  Interactive Installation  (Tate Modern) |
| *D&T* | Cam mechanisms | | Food: What could be healthier? | | Textiles | |
| *Computing* | I can tell you how computers communicate | | I can capture, edit and manipulate video | I can create an algorithm, combining IF, THEN controls and sensing. | I can create real-life database to answer a question, presenting work to others. | I can use tools to create a VECTOR drawing. |
| *Music*  Charanga  *TVMS tuition* | **TVM: recorders** | | **Living on a prayer**  **TVMS Recorders** | | **The fresh Prince of Bel Air**  .  **TVMS Recorders** | |
| *MFL* | **Bonjour**  Know, speak and use vocabulary for greeting someone, asking/saying your name and asking how you are.  Numbers and days of the week. | **En classe**  Classroom objects  Colours  Saying your age  Classroom instructions. | **Mon corps**  Introducing parts of the body  Describing eyes and hair  Character descriptions. | **Les animaux**  Animals and pets  Numbers to 20.  Giving someone’s name.  Describing someone. | **La familie**  Identifying members of your family  The alphabet  Household items  Using prepositions sur and dans to describe position. | **Bon anniversarie!**  Recognise and ask for various snacks.  Giving opinions about food  Numbers 21-31.  Months of the year. |
| *PSHE, Citizenship & British Values* | **Being me in my world**  *Elsa support Mental Health Project.*  Self-awareness and how to keep healthy both physically and mentally.  RR: Class Charter**.**  SEAL assembly: New Beginnings  **BV: The Rule of Law** Having a voice: school council. | **Celebrating difference**  Cultural differences;  Racism; Types of bullying Enjoying and respecting other cultures.  Kindness.  Tolerance and understanding.  SEAL assembly: Getting on and falling out  **BV: Tolerance of those with different faiths and beliefs/ mutual respect.** | **Dreams & Goals**  Future aspirations  Money management  Jobs and careers  Dream job and how to get there  Supporting others (charity).  Motivation.  SEAL assembly: Going for Goals.  **BV: Mutual respect.** | **Healthy Me**  Smoking, inc vaping  Alcohol  Emergency aid  Healthy choices  Motivation and behaviour  SEALassembly: Good to be me  **BV: Individual liberty and the rule of law.** | **Relationships**  Self-appreciation and self-worth;  Building self esteem  Safer online communities  Keeping safe online  SEAL assembly: Relationships  **BV: Individual liberty** | **SRE: changing me**  Lucinda and Godfrey Scheme Growing and changing; the affect of media on body image.  SEAL assembly: Changes  **BV: Democracy; Tolerance and understanding of others. Linked to Wonder by R J Palacio.** |
| *RE* | Why is Muhammed (pbuh) important to Muslims? *What is the Qu’ran and why is it important to Muslims?* | Why is the birth of Jesus important to Christians? | Why do people travel to sacred places? | What happened at the last supper? | What do Christians believe about God? | How do Christian groups differ in their expression of faith? |
| *PE* | Basketball  Health-related exercise | Hockey  Dance: The Circus | Counter balance and counter tension | Tennis | Running | Athletics |