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| **Art Curriculum Progression of Vocabulary** | | | | |
|  | **Drawing** | **Painting/Printing** | **3D or sculpture/Textiles/Collage** | **Artists knowledge/sketchbooks** |
| Year 1 | * Painting * Drawing * Feelings * Yourself * Me * You * Pencil/s * Crayon/s * Thick/ness * Thin * Line * Grade | **Painting**   * Painting * Primary * Secondary * Themselves * Thick * Thin * Brush/es * See * Colour   **Printing**   * Repeat/ing * Pattern * Print * Sponge * Vegetables * Fruit * Paper * Textile * Design * Printing block | **3D or sculpture**   * Cut * Roll * Coil * Texture * Tools * Shape/s   **Textiles**   * Sort * Thread * Fabric * Colour * Texture * Weave   **Collage**   * Cut * Tear * Paper * Card * Collage * Gather * Sort * Materials | * Opinion * Artist * Ask * Questions * Piece of art * Describe |
| Year 2 | * Painting * Drawing * Feelings * Yourself * Me * You * Pencil/s * Crayon/s * Thick/ness * Thin * Line * Grade/s * Charcoal * Pastel * View * Tone/s * Light * Dark * Pattern * Texture | **Painting**   * Painting * Mix * Match * Predict outcomes * Secondary * Tint * Tones   **Printing**   * Print * Press * Roll/rolling * Rub/rubbing * Stamp/stamping * Designer | **3D or sculpture**   * Make * Clay * Join * Line * Shape   **Textiles**   * Join * Fabric * Glue * Sew * Together * Create * Patchwork   **Collage**   * Create * Individual/group collage * Different materials * Repeated pattern | * Artist * Colour * Pattern * Shape * Create * Natural objects * Man-made objects   **Sketchbooks**   * Demonstrate * Ideas * Set out * Annotation * Notes * Changed ideas |
| Year 3 | * Expression * Facial * Shade * Tone/s * Texture/s * Sketch/es * Explanation | **Painting**   * Background * Wash * Range * Brushes * Different effects * Predict * Accuracy * Colours * Mix * Primary * Secondary * Colour wheel   **Printing**   * Printing block * Colour print | **3D or sculpture**   * Add to * Create * Texture * Shape * Life size * Material/s   **Textiles**   * Create * Pop up * Stitch * Join * Fabric * Form * Padding * Sew/ing * Detail * Texture   **Collage**   * Cut * Accurate/ly * Overlap * Material * Experiment * Colours * Mosaic * Montage | * Identify * Techniques * Artists * Compare * Different cultures * Recognise * Historical periods * Understand viewpoints * Feeling * Express   **Sketchbooks**   * Express * Feelings * Describe * Likes * Dislikes * Make notes * Techniques used * Suggest improvements |
| Year 4 | * Facial expression * Body language * Sketch/es * Marks * Lines * Texture * Tone * Shape * Colour * Represent * Figures * Forms * Movement * Reflection * Materials | **Painting**   * Facial expression * Body language * Create * Colours * Mood * Shading * Feeling   **Printing**   * Print * Different * Materials * Colours * Accurate * Design | **3D or sculpture**   * Sculpt * Clay * Mouldable * Material * Experiment * Combine materials * Processes * Design * 3d form   **Textiles**   * Texture * Sewing * Skills * Project   **Collage**   * Ceramic mosaic * Combine * Visual * Tactile | * Experiment * Styles * Artists * Explain * Features * Historical period * Specific techniques   **Sketchbooks**   * Experiment * Different texture * Express feelings * Likes * Dislikes * Produce montage * Adapt * Improve * Original * Purpose |
| Year 5 | * Shade * Create * Mood * Feeling * Line * Marks * Texture * Tone * Shape * Figures * Forms * Movement * Express emotion * Reflections * Materials | **Painting**   * Shading * Create * Mood * Feeling * Express emotion * Organise * Line * Tone * Shape * Represent * Figures * Forms * Movement   **Printing**   * Print * Accurate * Design criteria * Colours * Different materials | **3D or sculpture**   * Experiment * Combine * Materials * Processes * Design * 3d form * Sculpt * Clay * Mouldable materials   **Textiles**   * Sewing * Project * Running stitch * Cross stitch * Backstitch * Applique * Embroidery   **Collage**   * Ceramic mosaic * Combine * Visual * Tactile * Qualities * Express mood/emotion | * Artist * Replicate * Style * Learn * Observe/look * Galleries * Sources of information * Research   **Sketchbooks**   * Keep notes * Develop * Compare * Discuss |
| Year 6 | * Media * Create * Impact * Pencils * Grades * Charcoal * Pastels * Observation/al * Sketch * Sense of self * Accuracy * Imagination * Combine tools | **Painting**   * Own style * Wide range techniques * Choose * Specific * Paint techniques   **Printing**   * Overprint * Create * Patterns * Method * Effectiveness of printing  |  | | --- | |  | | **3D or sculpture**   * Create * Models * Range of scales * Open to interpretation * Audience   **Textiles**   * Visual elements * Tactile elements   **Collage**   * Justify materials * Combine * Pattern * Tone * Shape | * Style * Influence/d * Artist * Understand * Abstract * Message * Convey * Technical * Architectural design * Record * Qualities   **Sketchbooks**   * Explain * Feedback * Amendments * Improvements * Detailed notes * Annotations * Quotes * Compare methods * Combine graphics/text * Commercial design * Influence * Layout * Adapt * Refine * Meaning * Purpose |