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| **Art Curriculum Progression of Vocabulary** |
|  | **Drawing** | **Painting/Printing** | **3D or sculpture/Textiles/Collage** | **Artists knowledge/sketchbooks** |
| Year 1 | * Painting
* Drawing
* Feelings
* Yourself
* Me
* You
* Pencil/s
* Crayon/s
* Thick/ness
* Thin
* Line
* Grade
 | **Painting*** Painting
* Primary
* Secondary
* Themselves
* Thick
* Thin
* Brush/es
* See
* Colour

**Printing*** Repeat/ing
* Pattern
* Print
* Sponge
* Vegetables
* Fruit
* Paper
* Textile
* Design
* Printing block
 | **3D or sculpture*** Cut
* Roll
* Coil
* Texture
* Tools
* Shape/s

**Textiles*** Sort
* Thread
* Fabric
* Colour
* Texture
* Weave

**Collage*** Cut
* Tear
* Paper
* Card
* Collage
* Gather
* Sort
* Materials
 | * Opinion
* Artist
* Ask
* Questions
* Piece of art
* Describe
 |
| Year 2 | * Painting
* Drawing
* Feelings
* Yourself
* Me
* You
* Pencil/s
* Crayon/s
* Thick/ness
* Thin
* Line
* Grade/s
* Charcoal
* Pastel
* View
* Tone/s
* Light
* Dark
* Pattern
* Texture
 | **Painting*** Painting
* Mix
* Match
* Predict outcomes
* Secondary
* Tint
* Tones

**Printing*** Print
* Press
* Roll/rolling
* Rub/rubbing
* Stamp/stamping
* Designer
 | **3D or sculpture*** Make
* Clay
* Join
* Line
* Shape

**Textiles*** Join
* Fabric
* Glue
* Sew
* Together
* Create
* Patchwork

**Collage*** Create
* Individual/group collage
* Different materials
* Repeated pattern
 | * Artist
* Colour
* Pattern
* Shape
* Create
* Natural objects
* Man-made objects

**Sketchbooks*** Demonstrate
* Ideas
* Set out
* Annotation
* Notes
* Changed ideas
 |
| Year 3 | * Expression
* Facial
* Shade
* Tone/s
* Texture/s
* Sketch/es
* Explanation
 | **Painting*** Background
* Wash
* Range
* Brushes
* Different effects
* Predict
* Accuracy
* Colours
* Mix
* Primary
* Secondary
* Colour wheel

**Printing*** Printing block
* Colour print
 | **3D or sculpture*** Add to
* Create
* Texture
* Shape
* Life size
* Material/s

**Textiles*** Create
* Pop up
* Stitch
* Join
* Fabric
* Form
* Padding
* Sew/ing
* Detail
* Texture

**Collage*** Cut
* Accurate/ly
* Overlap
* Material
* Experiment
* Colours
* Mosaic
* Montage
 | * Identify
* Techniques
* Artists
* Compare
* Different cultures
* Recognise
* Historical periods
* Understand viewpoints
* Feeling
* Express

**Sketchbooks*** Express
* Feelings
* Describe
* Likes
* Dislikes
* Make notes
* Techniques used
* Suggest improvements
 |
| Year 4 | * Facial expression
* Body language
* Sketch/es
* Marks
* Lines
* Texture
* Tone
* Shape
* Colour
* Represent
* Figures
* Forms
* Movement
* Reflection
* Materials
 | **Painting*** Facial expression
* Body language
* Create
* Colours
* Mood
* Shading
* Feeling

**Printing*** Print
* Different
* Materials
* Colours
* Accurate
* Design
 | **3D or sculpture*** Sculpt
* Clay
* Mouldable
* Material
* Experiment
* Combine materials
* Processes
* Design
* 3d form

**Textiles*** Texture
* Sewing
* Skills
* Project

**Collage*** Ceramic mosaic
* Combine
* Visual
* Tactile
 | * Experiment
* Styles
* Artists
* Explain
* Features
* Historical period
* Specific techniques

**Sketchbooks*** Experiment
* Different texture
* Express feelings
* Likes
* Dislikes
* Produce montage
* Adapt
* Improve
* Original
* Purpose
 |
| Year 5 | * Shade
* Create
* Mood
* Feeling
* Line
* Marks
* Texture
* Tone
* Shape
* Figures
* Forms
* Movement
* Express emotion
* Reflections
* Materials
 | **Painting*** Shading
* Create
* Mood
* Feeling
* Express emotion
* Organise
* Line
* Tone
* Shape
* Represent
* Figures
* Forms
* Movement

**Printing*** Print
* Accurate
* Design criteria
* Colours
* Different materials
 | **3D or sculpture*** Experiment
* Combine
* Materials
* Processes
* Design
* 3d form
* Sculpt
* Clay
* Mouldable materials

**Textiles*** Sewing
* Project
* Running stitch
* Cross stitch
* Backstitch
* Applique
* Embroidery

**Collage*** Ceramic mosaic
* Combine
* Visual
* Tactile
* Qualities
* Express mood/emotion
 | * Artist
* Replicate
* Style
* Learn
* Observe/look
* Galleries
* Sources of information
* Research

**Sketchbooks*** Keep notes
* Develop
* Compare
* Discuss
 |
| Year 6 | * Media
* Create
* Impact
* Pencils
* Grades
* Charcoal
* Pastels
* Observation/al
* Sketch
* Sense of self
* Accuracy
* Imagination
* Combine tools
 | **Painting*** Own style
* Wide range techniques
* Choose
* Specific
* Paint techniques

**Printing*** Overprint
* Create
* Patterns
* Method
* Effectiveness of printing

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 | **3D or sculpture*** Create
* Models
* Range of scales
* Open to interpretation
* Audience

**Textiles*** Visual elements
* Tactile elements

**Collage*** Justify materials
* Combine
* Pattern
* Tone
* Shape
 | * Style
* Influence/d
* Artist
* Understand
* Abstract
* Message
* Convey
* Technical
* Architectural design
* Record
* Qualities

**Sketchbooks*** Explain
* Feedback
* Amendments
* Improvements
* Detailed notes
* Annotations
* Quotes
* Compare methods
* Combine graphics/text
* Commercial design
* Influence
* Layout
* Adapt
* Refine
* Meaning
* Purpose
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