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| **SEND – Preparing for an OfSTED inspection – 8 Questions to answer** |
| **8 Questions** | **School Response** | **Evidence** |
| How are all leaders **ambitious** for all pupils with SEND? |  |  |
| How well do leaders **identify**, assess and meet the needs of pupils with SEND? |  |  |
| How well do leaders develop and **adapt the curriculum** so that it is coherently sequenced to all pupils’ needs, starting points and aspirations for the future?  |  |  |
| How successfully do leaders involve **parents, carers** and, as necessary, other **professionals/specialist services** in deciding how best to support pupils with SEND? |  |  |
| How well do leaders include pupils with **SEND in all aspects of school life?** |  |  |
| How well does the school assess the learning and development of pupils with SEND, and **are pupils’ outcomes improving** as a result of the **‘different from’ or ‘additional to’** provision being made for them? |  |  |
| How well are pupils with SEND **prepared for their next steps** in education, employment and training, and their adult lives, including: further/higher education and employment, independent living, participating in society and being as healthy as possible in adult life? |  |  |
| **How well do Teaching Assistants and other adults support learning** which is planned by teachers to be of interest to and meet the needs of children with SEND in mainstream classes?  |  |  |