



Evidencing the Impact of the PE and Sport Premium funding: 19-20 Grant

The DFE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Academic Year:	2019-2020
Total Funding Allocation:	£17 539
Actual Funding Spent:	£17 539

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Increase awareness of leading a healthy active lifestyle.	Year 5 play leaders trained each term to encourage playground structured activities for KS1&2. Ideas and equipment shared with children.	Training part of Sports Partnership Package	Increase awareness of leading a healthy active lifestyle.	Year 5 play leaders trained each term to encourage playground structured activities for KS1&2. Ideas and equipment shared with children. Sustained through terms 1 and 2 2020/2021. Passed on to Year 5 – Spring 2021.
Experienced PE teacher released to deliver Quality First PE lessons and to train Play leaders in setting up activity areas at playtimes and lunchtimes and provide additional lunchtime activities for targeted children under the guidance of Teaching Assistants.	All children received at least one quality first PE lesson each week and all staff were directed to the follow on lesson. Greater engagement by a greater number of children in physical activities during lunch and playtimes.	£6 166	Children have greater concentration levels and look forward to participating in activities during breaks from the classroom.	Play leaders and dinner staff will take over the role.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To ensure the active participation of all children in fully resourced lessons.	Audit to be carried out of all equipment and based on PE curriculum map and the gaps in equipment an order made.	£693	<ul style="list-style-type: none"> The curriculum is broad and of good quality. Staff are able to access enough equipment for all children to fully participate in each lesson easily. Teachers have access to appropriate equipment to support the delivery of the full PE curriculum. 	Equipment levels will need to be maintained to ensure PE lessons are at least good or better and all children are active participants.

Sports Ambassadors take a greater Leadership in sporting competitions across the school and beyond.	Train the children to lead sports and understand their role. Purchase badges and certificates.	£100	<ul style="list-style-type: none"> Children began to help to lead sporting competition across school and reported sporting achievements and commentaries in school assemblies and ensure the noticeboard is updated regularly. Children aware of sport in school and achievements. 	Sports Ambassadors take a lead in implementing Sports Leaders across school, who are aware of and promote local sporting competitions within their year group and develop a program of sporting events in school across the year.
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Support and training from Sports Partnership for High Quality PE across the school	Originally bought silver package-upgraded to gold package.	£2 800	Package entitled us to 9 days support. These hours were spent on CPD for staff (see below).	Next year we are continuing with the Gold package which we will continue to use to increase the confidence and knowledge of staff.
Support and Training from annual conferences in the area	Curriculum leader attended the PE conference in January which had a focus on mental health and well-being. Particularly useful after lock down.	£300	The course was very beneficial and provided some good ideas to bring back to school. One of the workshops was a case study from other schools on the use of PE funding in relation to whole school initiatives. The Curriculum leader and Head teacher have been discussing an initiative called 'PE Ready' with the intention of starting this in September. PE Ready involves children and staff coming to school in their PE kit on the day that they have PE. This means children get a longer PE lessons as it cuts out changing time. Other schools who are already involved in this initiative have stated that less children are 'forgetting' their PE kits as getting changed in front of other children was a barrier for some children doing PE.	Trial of PE Ready for Year 6 starting from September. Curriculum Leader to attend PE conference next year.

To further improve the quality of teaching and learning in PE across school a member of staff undertook level 5 training in PE to develop teaching of PE to create a passion for PE lessons in KS1 and support PE lead.	Course completed and awaiting confirmation of award. Lessons observed confirmed greater enthusiasm from the children and quality first teaching of PE. Teacher states she feels more confident in planning and delivering PE lessons.	£500	Greater expertise on the staff team with up to date understanding of good practise.	Learning will be shared with all staff as part of CPD for the year 2020 -2021.
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Further increase the range of extra-curricular clubs that are offered to the children	SCSS have been providing after school clubs since the autumn term. introduced a block booking incentive to encourage more children to be involved within sport. Dance and football clubs were available for the children to attend. A yoga club was also ran by an external company.	£5 765	Despite being a club that parents are required to pay for there has been a large amount of children involved within these clubs. All children have enjoyed attending the clubs and feedback has been very positive. We will introduce a dance club after half term to continue developing the range of sporting activity offered.	After school clubs will continue to be offered in the light of feedback from this year and Sports Leaders will investigate other after school sport possibilities from local providers.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To develop and participate in a wider range of sports in the wider community and within the school environment. (This ceased at the beginning of March due to Covid.)	From September to March the school has participated in 10 sports events and competitions. This has involved a mixture of boys/girls across KS1 & KS2 and included 1 SEN competition.	Transport Costs - £540 Cost of staffing - £675	Children participated in a range of different sports and managed to progress to the finals for many sports.	Continue to enter sports competitions and events next year.

Meeting National Curriculum requirements for swimming and water safety	% of the whole cohort
What percentage of Year 6 can swim competently, confidently and proficiently over a distance of at least 25metres when they left Lockwood Primary School.	80 %
What percentage of Year 6 pupils can use a range of strokes effectively (for example, front crawl, backstroke, breaststroke.) when they left Lockwood Primary School.	60 %
What percentage of Year 6 pupils can perform a safe self-rescue in different water-based situations when they left Lockwood Primary School.	40 %
Was the government Sport Funding used to offer children additional provision for swimming?	Yes