**Lockwood Primary Y5 Reading Overview**

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| **Word reading** |
| Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. |
| Check that the book makes sense, explore meaning of words in context |
| **Retrieving Information and Predictions** |
| Summarise the main ideas drawn from more than one paragraph, identify key details. |
| Make comparisons within and across books |
| Ask questions to improve their understanding |
| Predict what might happen next from details stated and implied |
| Explain and discuss their understanding of what they have read providing reasoned justification for their views |
| Retrieve, record and present information from non-fiction |
| Use text marking to identify key information in a text. Make notes from text marking |
| **Inference and Deduction** |
| Inferences often correct, but comments are not always rooted securely in the text or repeat narrative or content. |
| Make connections between other similar texts, prior knowledge and experience. |
| Identify significant ideas, events and characters and discuss their significance. |
| Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action. |
| Draw inferences such as inferring character’s feelings and thoughts and motives from their actions, justify with evidence from the text |
| Distinguish between statements of fact and opinion |
| **Text structure and organisation** |
| Identify how language, structure and presentation contribute to the meaning of a text. |
| Compare different versions of texts and talk about their differences and similarities |
| **Developing Pleasure in Reading** |
| Read books that are structured in different ways and read for a range of purposes |
| Discuss and evaluate the writer’s use of language eg: figurative and the impact on the reader |
| Be familiar with myths, legends, traditional stories, modern fiction, literary heritage and books from other cultures and traditions |
| Identify and discuss themes and conventions across a range of writing |
| Recommend books to others giving reasons for their choices |
| Learn a wide range of poetry by heart |
| **Mastery** |
| Express opinions about a text, using evidence from the text, giving reasons and explanations. Point, evidence, explanation. (PEE) |
| Identify formal and informal language. |
| Empathise with different character’s points of view. |
| Explain how a writer’s use of language and grammatical features have been used to create effects and impact on the reader. |
| Use scanning and text marking to find and identify key information. |