



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime football club available to designated year groups to encourage full class participation.	Pupils in all KS2 classes.	Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1 000 cost of coaches
Free after school club each night in the Autumn term with a variety of sports available and weighting in favour of those attracting Pupil Premium to encourage attendance, with teacher expertise used to inform practice of staff in ASC.	Staff needed to lead and pupils who attend.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children accessing sports new to them and to families that could not afford to buy into such as dance and gymnastics outside of school.	£6 240
After School Club staffing subsidized to ensure 3 out of 5 clubs encourage physical activity that children would not normally engage in (scooters, yoga etc...) Spring and Summer term.	Resources, staffing and families unable to pay for participation.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Broader range of children accessing physical activity at After school Club.	£5 160

<p>CPD for PE lead to update on best practice and disseminate to other staff from the School Sports Partnership (SSP).</p> <p>CPD for staff on the use of the 'Complete PE' assessment tool.</p> <p>Subscription to 'Complete PE to assist teachers in delivery of focused well-planned PE lessons.</p> <p>Attendance at Sports Festivals with SSP.</p> <p>Playground leaders trained to develop sports leadership skills in children.</p> <p>Additional swimming time with transport costs allocated to promote the enhancement of swimming skills and the % of children able to swim 25m in a variety of strokes and be safe around water.</p>	<p>Subject leader</p> <p>Subject leader and primary generalist teaching staff.</p> <p>Primary generalist teaching staff and the pupils.</p> <p>Transport and staffing.</p> <p>Staff and pupils</p> <p>Staff and pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2: Increase the engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 2: Increase the engagement of all pupils in regular physical activity and sport.</p>	<p>PE lead confident in leading CPD within school and supported in ensuring the children attend festivals.</p> <p>Staff able to use the tool to accurately assess PE and providing the PE lead with an accurate picture of standards across school and what next steps need to be.</p> <p>Teachers confident in the delivery of effective PE lessons - attainment in PE rising.</p> <p>Children attended sports festivals.</p> <p>Children empowered to lead active lunchtimes.</p> <p>% of children able to swim 25m, use a variety of strokes and achieve a water rescue remains inline or above National.</p>	<p>SSP £4 500</p> <p>Included in SSP</p> <p>Included in SSP</p> <p>£1 000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>CPD for PE lead to update on best practice and disseminate to other staff from the School Sports Partnership (SSP).</p> <p>CPD for staff on the use of the 'Complete PE' assessment tool.</p> <p>Free after school club each night in the Autumn term with a variety of sports available and weighting in favour of those attracting Pupil Premium to encourage attendance, with teacher expertise used to inform practice of staff in ASC. After School Club staffing subsidized to ensure 3 out of 5 clubs encourage physical activity that children would not normally engage in (scooters, yoga etc...) Spring and Summer term.</p> <p>Additional swimming time with transport costs allocated to promote the enhancement of swimming skills and the % of children able to swim 25m in a variety of strokes and be safe around water.</p> <p>Attendance at Sports Festivals with SSP.</p> <p>Playground leaders trained to develop sports leadership skills in children.</p>	<p>PE scheme of work and assessment procedures embedded across school. Observations show that PE lessons are well taught and staff are able to talk knowledgeably about the curriculum requirements for their year group.</p> <p>40% of children attracting Pupil Premium attended an after school club and had tasters of sports otherwise unavailable to them. Staff running ASC were empowered and motivate to offer a wider range of physical activities at ASC using CPD from teaching staff.</p> <p>% of children able to swim 25% inline with most recent data.</p> <p>All children able to attend at least one festival with girls enjoying football training alongside boys.</p> <p>Lunchtimes active and led by play leaders.</p>	<p>Curriculum and assessment embedded to ensure quality first teaching of PE by teachers across school.</p> <p>Funding ensures school will be able to continue to offer active sports at ASC.</p> <p>Increased funding impacts on % of children able to swim 25m and a variety of strokes.</p> <p>Pupils attracting PP were able to taste sports new to them and explore passions – free places are sustainable with current numbers.</p> <p>Staff trained in delivery to ensure Playground leader activity is sustainable.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65 %	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100 %	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The swimming baths provide qualified swimming coaches to ensure quality first teaching.

Signed off by:

Head Teacher:	Name Mrs L Lawson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Name and Job Title Claire Martin EYFS Lead
Governor: Ursula Earl	Name and Role Safeguarding Governor
Date:	15/07/2024