**Year 6 Draft Long Term Curriculum Overview- Grey areas to be finalised**

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|  | **Autumn A** Maya | **Autumn B** Volcano/ earthquakes | **Spring A** Crime and punishment  | **Spring B** Sustainability/ human body  | **Summer A** SATs/ Evolution | **Summer B** Transition/ Mountains |
| **Class text**  | The Curse of the Maya by Johnny Pearce and Andy Loneragen | The Curse of the Maya continued The Last Bear by Hannah Gold or War Horse by Michael Morpurgo  | Holes- Louis Sachar | Blood Heart Boy- Malorie Blackman | Darwin’s Dragons by Lindsay Galvin | Can You See Me- Libby Scott |
| **English**  | The Rain Player by David Wisniewski- (short write: instructions and persuasive poster, long write: debate) Day of the Dead video stimulus (Long write: narrative recount) | War Horse by Michael Morpurgo- (Short write: characterisation diary. long write: pamphlet) The Last Bear by Hannah Gold (Character profile, description, newspaper report) Or The Piano animation (long write: narrative with flashbacks) | Holes by Louis Sachar (long write: non-chronological report. Short write: setting description, informal letter writing)Poetry- The Highway Man | Alma video stimulus- (Long write: suspense writing)Tuesday by David Wiesner (Short write: diary to show different levels of formality. Long write: journalistic writing)  | Darwin’s Dragons by Lindsay Galvin- (Short write: encyclopaedia extract. Long write: biography,)Or The Biography of Charles Dickens- film unit. (biography, non-chronological report) Autobiography- Transition task  | The Dreadful Menace Film- Lit Shed Plus (Poetry, internal monologue)  |
| **SPAG** | Simple, compound and complex sentences.main and subordinate clausesWord classesConjunctions Homophones Editing tasks  | Inverted commas Past, present and future tense Relative clauses/ parenthesis.Fronted adverbials prefixes | Modal verbs to indicate degrees of possibility Active and passive voiceSubject and object Hyphens Brackets, dashes and commas to indicate parenthesis | Direct and indirect speech Colons and semi colons Determiners and generalisersRecap of apostrophes moving onto apostrophes for possession  | Synonyms and antonyms Auxiliary verbsSubjunctive form Colon and bullet point list  | Revision |
| **Maths**  | Number and Place Value Calculation  | Fractions Converting units  | RatioAlgebra Decimals  | Fractions, decimals and percentagesArea perimeter and volume Statistics  | Shape- position and direction Consolidation and SATs | Consolidation, investigations and preparations of KS3  |
| **Science**  | Light and shadows; the eye | Electricity; investigating circuits  | Living Things and their Habitat; classification  | Animals including humans; circulatory system. | Evolution and Adaptation  |  |
| **History** | Who were the Maya and what were their major achievements?  |  | Crime and Punishment Through the Centuries: How and why has it changed?Visit from local PCSO |  | Local History Study: The industrialisation of Middlesbrough. Workshop with Christine Corbett from Middlesbrough Archives |  |
| **Geography**  |  | How do volcanoes and earthquakes affect life in Mexico? |  | Into the future: is our planet sustainable? |  | How are mountains formed? Village study: How has the village of Danby changed over time and how might it change in the future? Field trip with Danby Moor Centre  |
| **P.E**  | Hockey Health related exercise  | BasketballDance: carnival  | Tag Rugby Gymnastics: matching and mirroring  | Badminton Leadership  | Tennis Running  | Cricket Athletics  |
| **Art** |  | Painting and mixed media  |  | Drawing: Make my voice heard  |  | Sculpture and 3D: making memories  |
| **DT**  | Mechanical systems- cams  |  | Textiles |  | Food |  |
| **French** | Getting to know you and in the classroom   | On the move  | Going shopping | Where in the world  | What’s the time  | Holiday and hobbies |
| **PSHE**  | Being Me in the World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **R.E**  | Why is Buddha important to BuddhistsHow do Buddhist beliefs affect the way Buddhists lead their lives? | What do the gospels tell us about the birth of Jesus | How do religions respond to prejudice and discrimination? | Why is Good Friday and Easter day the most important day for Christians? | How and why do some religious people inspire others?What do religions say about the environment? |  |
| **Music**  | TVM: Clarinets Charanga: Happy  | TVM: Clarinets Charanga: Classroom Jazz 2 | TVM: Clarinets Charanga: A New Year Carol | TVM: Clarinets Charanga: You’ve got a friend | TVM: Clarinets Charanga: Music and Me | TVM: Clarinets Charanga: Reflect, Rewind and Replay |
| **ICT**  |  |  |  |  |  |  |