## Lockwood Primary School- Year 2

|  | Autumn 1 <br> Memory Box | Autumn 2 <br> Wriggle and crawl | Spring 1 <br> Street <br> detectives | Spring 2 <br> gredestented | Summer 1 <br> Land Ahoy | Summer <br> 2 <br> Beachcombers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Writing to inform <br> Recount <br> Writing to entertain Stories with familiar settings Character | Writing to inform <br> Information text <br> In character role | Writing to inform <br> Letters <br> Writing to entertain Setting descriptions | Writing to inform Recount | Writing to inform <br> Fact file Writing to entertain Poetry | Writing to inform Instructions Writing to entertain Stories |
| Maths | descriptions Place value Addition and subtraction | Money <br> Multiplication and division Measurementmass and capacity | Mulitiplication <br> and division <br> Statistics <br> 2D and 3D <br> shapes <br> Time | Fractions <br> Measurementlength and height | Position and direction Problem solving and efficient methods | Symmetry <br> Time |
| Science | Animals including | Living things and their | Environment | Plants | Everyday materials | Scientists and inventors |
| R.E | humans <br> How and why do Christians care for each other? <br> How do Jews celebrate | habitats <br> How and why is Christmas a festival of light? | Why is Moses important for Jews? <br> Why is the Bible special for Christians? | How do <br> Christians celebrate Easter? | What can we learn from visiting a church? | What can we learn from the story of a saint? |
| Art | Sukkot? <br> Family portraits Drawing and painting $\qquad$ | Observational drawing Sculpture | Famous local artists Collaging views from the local | Pressing flowers | Observational drawing <br> Printing | Sculpture <br> Shellcraft <br> Sand art |
| DT | Collage <br> Making picnic foods <br> Celebration cards <br> Making a memory box | Origins of food Selecting natural materials | area <br> Selecting tools and materials Baking Sign making Designing and making $\qquad$ | Making fragrant potions | Mechanisms; Structures | Finger puppets |
| History | Changes within living memory |  | buildings <br> Changes within living memory Significant |  | Significant historical people- |  |

people, places
Captain James

|  |  |  | and events in the local area |  | Cook and Grace Darling |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geography | Fieldwork in the local area | Fieldwork | Fieldwork in the local area Human and physical features Using and making maps with keys Looking at aerial images | Plants in the local environment Plants of the world | Using and making maps Location knowledge Using and giving directions | Coastal features |
| Music | Songs that help us remember Writing a class song Charangahands feet heart | Charanga- Ho ho ho <br> Play tuned and untuned instruments | Charanga- I want to play in a band | Charanga- Zoo time <br> Action rhymes | Charanga- <br> Friendship songs <br> Sea shanties | CharangaReflect, rewind, replay |
| PSHE | New Beginnings | Getting on and falling out Feeling positive | Going for goals | Good to be me | Relationships | Changes Caring for the environment |
| P.E | Outdoor adventure activities Ball skills | Gymnastics | Dance Gymnastics | Ball skills:Invasion games | Athletics Ball skills:ne† games | Ball skills: striking and fielding |
| Computing | Esafety | Creating and debugging programs Algorithms Uses of ICT beyond school Stop motion animation Logical reasoning Digital presentations | Photo stories | Algorithms <br> Present information | Programming | Using presentation software <br> Web searches |

